**Junior school newsletter**

**Save the Date!**

**February**
- 10th: 9am Mass - Beginning of school year
- 14th: School photo day
- 15th: Year 1-6 - Parent information night
- 20th: School closure day
- 21st: School closure day
- 27th: Sizzle Wizzle lunch
- 28th: Prep information night

**March**
- 1st: Ash Wednesday
- 13th: Labor day public holiday
- 20th: Harmony day
- 24th: Twilight sports
- 31st: 1:30pm End of Term 1

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**Tuckshop**
If you wish for your child to purchase food from the Tuckshop, you need to write a lunch order.

**Uniform**
Full summer uniform is to be worn by all students. **Hats** must be worn this term.

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**School is back!**
Welcome back to school! We hope you all had fun and relaxing holidays! Now we’re back and ready to begin 2017! This year promises to be an exciting one, full of learning experiences, social justice opportunities and fun activities.

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**Notes from the teachers**

**Supplies**
Thank you to all the families who have supplied their child with a library bag, art smock and headphones. If your child does not have these items, please bring them to school as soon as possible.

**Birthdays**
If your child is having a birthday and you wish to provide sweets, please bring easily shared items (such as cupcakes or lollie bags) Please be aware that many students have allergies, predominantly nuts.
What are we learning this term?

**LITERACY**

**Reading**
- Students reading with fluency
- Self correct errors
- Interactive Read aloud of our weekly big book
- Comprehension of what we are reading

**Writing**
- THRASS Spelling choices
- Recount writing
- Modeled writing
- Punctuation
- Grammar

**Speaking & Listening**
- Oral presentations on family photos and family celebrations
- Building vocabulary based on our inquiry topic

**MATHS**
- Place value and counting
- Mapping and location
- Time (clocks, calendars, months of the year and seasons)
- Structuring number (addition and subtraction)
- Data
- Length, area and perimeter
- Shape and transformation

**INQUIRY**

Title: *Who am I?*
Big idea school wide: *Identity*

Students identify the range of groups to which they, their family members and their class belong. They begin to appreciate the similarities and differences between individuals and groups, including the language, cultural and religious groups which make up the Australian nation.

**ICT**
- See-saw App
- Google docs/ Google slides/ Google draw
- Saving work on desktops and laptops
- Word applications

**RELIGION**
- Week 1-4: What is my identity? *Relationships and forgiveness*
- Week 6-10: What is my identity? *Reconciliation*