

# St John Vianney's Primary School



23 Police Road, Mulgrave VIC 3170

03 8543 4444

[www.sjvmulgrave.catholic.edu.au](http://www.sjvmulgrave.catholic.edu.au)

[admin@sjvmulgrave.catholic.edu.au](mailto:admin@sjvmulgrave.catholic.edu.au)

Walking with *families* in faith and *knowledge*

# About St John Vianney's Primary School

## Welcome,

St John Vianney's School was established in 1960. Springvale North became a parish in its own right in 1964. The Oblate Fathers took over the parish at that time and serve the community to this present day. As the area grew and developed, so did St John Vianney's School. Enrolments peaked at 840 students in the late 1970s. The school had grown from a single church/classroom block into a multi-classroom facility.



The renewal of the site continued in 2010 with the building of a Contemporary Learning Centre as part of the Building Education Revolution. The next stage of our Building Program concluded in March, 2015 with the building of the Brigidine Learning Centre for students in Years 3-6 as well as a Performing Arts Space.

The new Administration Block was completed in of 2018. We are blessed and privileged to have such beautiful and contemporary learning spaces.

St John Vianney's school has a very strong reputation in the educational community. With a current enrolment of over 420 students the school enjoys a long standing tradition of being a close community school enjoying positive relationships with our parish.

The school population is diverse, with over forty nationalities being represented in the school. The school celebrates this diversity as it greatly enriches our school.

Religious Education is central to the school curriculum and Catholic Christian principles are strongly reflected in programs, policies and actions. The school curriculum is based on the Victorian curriculum which is set by the Victorian Curriculum and Assessment Authority.



The playing area is expansive. It consists of asphalted areas and a large well-grassed oval. Adventure playgrounds are situated at each end of the oval. Basketball and netball courts add to the diversity of the playing/sporting opportunities the school offers to students.

# About St John Vianney's Primary School

At St John Vianney's Mulgrave we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from and inherent in the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the gospel. (CECV Commitment Statement to Child Safety).



Student attendance at school is crucial for children's learning and wellbeing. Students are expected to attend school during normal school hours every day, in the school in which they are enrolled, unless there is an approved exemption.

St John Vianney's aims to provide a high quality education based on the Victorian Curriculum. Student learning is greatly enhanced by a dedicated and professional teaching staff. The strong focus on student wellbeing is evident in the different programs that are implemented to cater for the needs of all students at school. A strong student leadership program allows for our student body to be well represented in the life of the school.

St John Vianney's has an impressive School Library and Information Resource Centre. Throughout the school the students have ready access to computers and other technologies in the classroom and other designated learning spaces, (eg iPad's, laptops)

Other impressive features of St John Vianney's include a well co-ordinated Individual Needs Program where support and enrichment programs are offered to students. The school offers a specialist Physical Education, Library, Performing Arts & Indonesian program. All students in participate in a swimming program.

## School Hours

**School commences at 8.45am and finishes at 3.15pm.**

8.30am	Music to indicate move to classrooms
8.40am	First Bell, students should be inside ready to begin
8.45am	Second bell, Admin and prayer time
8.50am	Lessons commence
11.05am	Recess
11.40am	Lessons Commence
1.10pm	Lunchtime
1.50pm	Lessons Commence
3.15pm	End of school day

**Teachers are in their classrooms at 8.30am. Students who arrive before this time are not supervised. Students need to be at school no earlier than 8.30am for the start of the school day at 8.45am**

# Behaviour Code

At St John Vainney's we are a Catholic community where:

- ⇒ People feel safe
- ⇒ Teachers can teach
- ⇒ Students can learn
- ⇒ We look after each other and our belongings
- ⇒ We do our best



## Before & After School Care

- ⇒ Operates Monday to Friday from 6.30am—8.30am in the morning and 3.15pm—6.30pm in the afternoon in the Performing Arts area. (Brigdine Building)
- ⇒ The program combines active games with planned and unplanned play, quiet time, homework time and a healthy snack.
- ⇒ Bookings are essential.



[www.campaustralia.com.au](http://www.campaustralia.com.au)  
1300 105 343

## Family Engagement

Parents are encouraged to participate in the life of the school and we strive to work in close partnership with families. All families are asked to participate in one of the four working bees during the year.



The Community Fete held in October is another event in which we ask all families to be involved.

The Parents & Friends Association is open to all and offers many opportunities to families to become involved in the school community. Over the year the school hosts numerous fundraising and social events which are communicated to families and ask for parental assistance. Parents who volunteer in any school events are required to have a Working With Children Check available at [www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au)



## Specific Roles of Parents

We value our partnership between school and home. Parents support their child and school by:

- ⇒ Ensuring children are attending school regularly and punctually so that the academic and social learning can effectively take place.
- ⇒ Maintaining positive communication between home and school.
- ⇒ Displaying interest in the child's school life.
- ⇒ Encouraging and praising your child for individual progress and development.
- ⇒ Promoting learning as an interesting, vital and desirable process.
- ⇒ Becoming involved in classroom and school activities wherever possible.
- ⇒ Working in a supportive partnership with teachers.
- ⇒ Participating in parent—school—parish meetings and the life of the community.

## Teaching and Learning

### *School Philosophy*

Student learning is the core business of St. John Vianney's. We believe the total development of each child has a high priority and we are committed to an approach which allows the children to realise their full potential. Our policies and practices are child-centred and are designed to consider everyone's needs.

Student outcomes and ways to achieve the best possible outcome for each student is vital. While the academic areas of literacy and numeracy remain important areas of focus, St John Vianney's also recognises the importance of the social, emotional, physical and spiritual growth of students and strives to provide an environment which nurtures this.

The basis for the delivery of curriculum is the Victorian curriculum.



# Teaching and Learning

## *Literacy*

At St. John Vianney's, literacy is central to all learning and staff are committed to raising the literacy outcomes for all students. All classes implement a daily two hour Literacy block which comprises Reading, Writing and Speaking and Listening. There is an agreed whole school approach to the strategies that best support the learning needs of all students.

Our main aims for essential learning in Literacy are for students to:

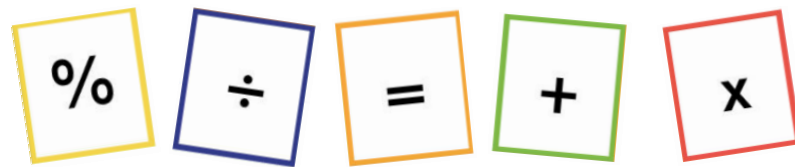
- ⇒ read with understanding
- ⇒ speak with fluency, expression and confidence
- ⇒ develop their vocabulary
- ⇒ communicate their ideas in writing
- ⇒ develop their multi modal communication skills



The school recognises that for many of our students English is their additional language so appropriate teaching strategies are applied to support those students with their learning of English.

The school runs a Reading Recovery program for Year 1 students requiring additional support in reading. This intensive program allows a student to work one on one with a Reading Recovery teacher for a period of a time.

## *Numeracy*



At St. John Vianney's we recognise that mathematics is an important part of everyday life. Number, space and measurement, and chance and data are common aspects of most people's mathematical experience in everyday personal, study and work situations.

Our main aims for essential learning in school mathematics are for students to:

- demonstrate useful mathematical and numeracy skills for successful functioning in society
- solve practical problems with mathematics
- develop specialist knowledge in mathematics that provides for further study in the discipline
- see mathematical connections and be able to apply mathematical concepts, skills and processes in posing and solving mathematical problems
- be confident in one's personal knowledge of mathematics
- to feel able both to apply it, and to acquire new knowledge and skills when needed
- be empowered through knowledge of mathematics to be a numerate citizen, able to apply this knowledge critically in societal and political contexts. Develop understanding of the role of mathematics in life, society and work .The school has a Maths intervention and extension program.

# Teaching and Learning

## *Inquiry Learning*

Each term the school focuses on a particular concept. The aim of an inquiry curriculum is for students to investigate and answer questions that are of particular interest to them in relation to that concept. This approach ensures that the learning is both meaningful and relevant to the students.

Each term the rich concept is explored from Prep—Year 6. This rich concept aligns with the Victorian Curriculum. The inquiry units of work are planned to integrate the skills, content, goals and concepts drawn from the Victorian curriculum:

- ⇒ Health & Physical Education
- ⇒ The Arts
- ⇒ English
- ⇒ Languages (Indonesian)
- ⇒ Mathematics
- ⇒ Science
- ⇒ The Humanities (Economics & Business, Geography, History, Civics & Citizenship)
- ⇒ Technologies
- ⇒ Religious Education
- ⇒ Capabilities (Ethical, Creative & critical thinking, Intercultural, Personal and social)



## Languages other than English

St. John Vianney's offers an Indonesian Language from Prep to Year 6.

## Information & Communication Technology

The use of ICT at St. John Vianney's incorporates the use of a variety of resources to best support the learning of the students and to develop the skills necessary to grow their knowledge and understanding of the world in which they live.

The students at St John Vianney's school have access to ICT resources in a variety of settings. Within the school library there is a class set of computers. This is complemented with computer pods, class computers and iPads throughout the school. Each class has an interactive whiteboard.



# Wellbeing

At SJV student wellbeing is paramount. Children learn about social and emotional learning. We offer a psychologist and counselling service for students. We strive to ensure a child safe culture.

## Assessment & Reporting

St. John Vianney's has a strong commitment to the assessment and reporting of student learning for every child. Internal and external assessments are consistently implemented which inform teachers on what each child can achieve and what each child needs to achieve. In Term 1 the school conducts Meet & Greet conversations with parents and carers. A formal mid year report is sent home at the end of Term 2. These are followed up with mid year interviews. A final end of year report is sent home in December.

At all times throughout the year parents are encouraged to contact the school regarding their child's progress. Regular Program Support Group Meetings are held for funded students. As part of these meetings a Personal Learning Plan is developed for the student.

## Sport

Students in Year 5 & 6 participate in Inter-school sports against neighbouring primary schools. The broad program that the students are involved in includes cross country, athletics, netball, football, soccer and t-ball. Individual students and teams have the opportunity of representing the school at Zone, District and State level. The school also hosts a school athletics carnival in Term 4. All students are involved in a swimming program in during the year.



## Extra Curricular Activities

Our extra activities include, Choir, Camp, Social Justice Student Group, Garden club, Modelled reading, Instrumental music, P-6 Swimming

Staff and students run various lunchtime clubs. These clubs change from time to time.





# School Uniform

Our school uniform is purchased at Buxwear. The uniform shop caters for online orders and will deliver straight to your door! Eftpos and Layby facilities are also available. Parents can book an appointment to organise a fitting for their child. Please see more details regarding Buxwear below;



Address: 8/169 Cheltenham Road, Dandenong VIC 3715

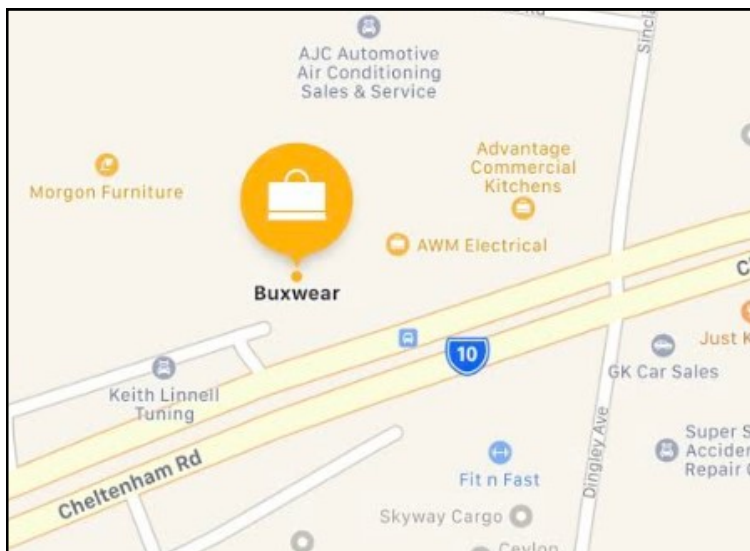
Contact number: 03 9792 0424

Email: [sales@buxwear.com.au](mailto:sales@buxwear.com.au)

Website: [www.buxwear.com.au](http://www.buxwear.com.au)

Trading hours: Monday—Friday 9am—5pm

Saturday 9.30am—2pm



# School Fees

The provision of programs and resources to provide the best possible education for your child at St John Vianney's is dependent on families' financial contributions through the payment of school fees and levies.

School Fee Accounts are emailed to all families at the beginning of each term. There are various options available to pay your fees and families are asked each year to nominate a method that best suits them.

## School Fees & Levy Charges for 2020

PLEASE NOTE THESE ARE THIS YEARS FEES AND MAY VARY NEXT YEAR.

### FEES

Family Fee	\$1850.00
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CHARGED ONCE PER FAMILY REGARDLESS OF THE NUMBER OF CHILDREN IN EACH FAMILY

### LEVIES

Prep—Year 2	\$330.00 Per Child
Year 3—4	\$335.00 Per Child
Year 5	\$340.00 Per Child
Year 6	\$360.00 Per Child

CHARGED FOR EACH CHILD WITHIN EACH FAMILY. COVERS ALL BOOKS, EXCURSIONS & INCURSIONS

### CAMP FEE

Year 4	\$335.00 Per Child
Year 6	\$485.00 Per Child

## Transition to Prep

A number of transition sessions take place during 4th Term in the year prior to students beginning Prep/Foundation. All dates and times of these sessions are sent to parents during the enrolment process, as well as information about the school procedures and learning programs.



# Communicating with Parents

## *Publications*

- ⇒ Online School Newsletter
- ⇒ Online Level Newsletter (Distributed the beginning of each term)
- ⇒ School Calendar



## *Electronic*

- ⇒ WEBSITE: [www.sjvmulgrave.catholic.edu.au](http://www.sjvmulgrave.catholic.edu.au)
- ⇒ TWITTER: @sjvmul
- ⇒ EMAIL: [admin@sjvmulgrave.catholic.edu.au](mailto:admin@sjvmulgrave.catholic.edu.au)
- ⇒ SMS: office will text you with important messages



## *Formal*

- ⇒ Meet & Greet conversations Semester 1
- ⇒ Family teacher interviews, Semester 2
- ⇒ Program Support Meetings
- ⇒ Mid and End of year School Reports.



Should you have Any questions please don't hesitate to contact the office on the details below;

**Email:** [admin@sjvmulgrave.catholic.edu.au](mailto:admin@sjvmulgrave.catholic.edu.au)

**Contact Number:** 03 8543 4444